



Nevada GEAR UP Program – Year Three

Subgrantee: Elko County School District

Name of School: Owyhee Combined School
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Owyhee High School Abstract

Owyhee Combined School is located on the Duck Valley Indian Reservation in Owyhee, Nevada, just within the Nevada side of the Nevada – Idaho border. Of the 279 enrolled students, 99% are Native American, predominately from the Shoshone Paiute Tribes of Idaho and Nevada. The remaining 1% are Caucasian or Mexican. Extreme isolation and lack of gainful employment opportunities have resulted in 90% enrollment of freshman in free or reduced lunch programs.

The Elko County School District (ECSD) plan for GEAR UP funding includes academic enrichment strategies, professional development components, parent involvement, tutoring/mentoring programs, data collection/evaluation, and various community partners.

Academic enrichment strategies include continuation of the GEAR UP Portfolio, individual counseling from both School to Careers and Upward Bound counselors, student preparation of interest and ability profiles, and student work on multidisciplinary field projects.

Professional development will continue with RPDP training. Staff will train in the design and implementation of interdisciplinary student projects and collaborative team building. Meetings between staff, parents, and students will continue for discussing goals, objectives, and student progress. A staff member will attend the Nevada Mega Conference for training.

Parents will be involved and informed about their student's work and opportunities. Staff will visit homes of non-participating parents to explain program goals and objectives and to counsel them about high school requirements. Parents will be provided tuition assistance for a 1 credit college class. A parent board and support network will be developed. Parents will help design and implement the interdisciplinary projects so they may share their skills and expertise with GEAR UP students. Parents will continue to participate in GEAR UP surveys and in student goal setting and portfolios.

While some students have been successful in advanced classes and some student GPAs have improved, some are still performing below grade level. Student tutoring will continue in class, after school, and with the Upward Bound summer school program. Qualified interested students may engage in long term interdisciplinary projects, college track, and advanced classes. The Accelerated Math program will continue to be used.

Data collection and evaluation will continue with the Data Track inputting as has already been done during the prior subgrant years. Community partners include the Shoshone Paiute Tribes, Great Basin College, and businesses.